Pew to Pulpit Sermon Preparation Form

Year:	Sun	day	Date				
Old Te	Old Testament						
Psalm							
New T	estament						
Gospel							
Chapter 4							
1.	Indicate the passa	ige chosen					
2.	How does the pas	sage make you feel	?				
				 			
3.	Memories the text evokes						
4.	Images from art, TV shows, or life						

5. Review the scripture and list, by verse, the factual questions that arise (attach)

T tł	Think about the story from the perspective of the various characters. What we ne characters do or say?
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F	low does the text fit with the rest of the book?
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V	Vhat does the text say about who God is? Jesus is? The church is? What alvation means?
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٧	Vhat might God be saying to you through this text?
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	low will the congregation hear this text?

F	A BREAK – LET IT STEEP
	er 5
	Read the passage in a study Bible and list any other questions or variations which arise
	Read at least two chapters before and two chapters after the text. Put the passage in context.
	Use a concordance, dictionary or encyclopedia to begin to answer your questions. (attach)
	What is the background culture of the text (p.49)?
	What are the literary qualities of the text (p.51)?
	What is the theological context of the text (p. 53)?

7.	What is the history of the text (p.54)?		
8.	Read the commentaries and make notes		
TAKE	E A BREAK – LET IT STEEP		
Chap	ter 6		
1.	How did you connect with the text? How does it apply to you and your faith?		
			
2.	Identify the one theme or main idea on which to focus		
3.	What action do you want the listeners to take as a result of this sermon? Is the focus head, heart or gut?		
4.	Identify a central metaphor		

Using Chapters 7 and 8, write the sermon for your assigned date.